


Keeping Our Students Safe

Be Respectful. Be Responsible. Be Ready

Our Hudson Schools



Belief: The Hudson City School District builds learning around relationships and student interest. Positive Behavior Intervention and Supports (PBIS) with positive and consistent, district-wide student expectations including ***Be Respectful, Be Responsible and Be Ready***, create a positive school climate and culture, while keeping our schools a safe learning environment for students.

Positive Behavior Intervention and Supports ("PBIS") means a school-wide systematic approach to embed evidence-based practice and data-driven decision making to improve school climate and culture in order to achieve improved academic and social outcomes, and increase learning for all students.

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Keeping Our Students Safe

Stress, Anxiety and the Need for Resiliency



Staff Training
Instilling
leadership
Peer
Mentoring
Intervention
and Resources

Staff Training: Resiliency Training focuses on building resiliency traits in students and adults.

The Red Flags Program trains staff to identify students at risk. Psychological First Aid provides training district-wide training after a crisis, and small group mental health training for specific teams.

Trauma Informed Care – Small building teams training to help schools better understand how students experience severely distressing events and how to help them through this challenging time.

Instilling Leadership: *The Leader in Me* program is a comprehensive student leadership program.

The District teaches Stephen Covey's *Seven Habits of Happy Kids* and *Seven Habits of Highly Effective Teens*.

Peer Mentoring: The Buddies Program is a peer collaboration program which includes elementary playground Buddy Benches that foster friendship and inclusion.



Intervention and Resources:

Annual Speakers: Based on grade level, annual speakers present on various topics such as resilience, bullying, leadership, stress, making good choices, and character building.

Zones of Regulation: This is a self-regulation program, so students can manage their behaviors and access learning.

Social Thinking: Teaching social competencies.

Classroom Lessons and Presentations by School Counselors: Lessons and Presentations include a wide variety of topics such as bullying, friendships, character traits, resiliency, and safety.

Elementary Refreshing Recess Program: A staff facilitated recess program to support positive student engagement at recess.

Middle School Advisor/Advisee Program and High School Peer Collaboration: A small group staff and student mentoring program.

Middle School and High School ARC: Both the Middle School and High School have an Academic Resource Center that is used for individual or small group tutoring and academic support.

Positive Reinforcement Programs: All grades offer positive reinforcement programs such as special passes, Good Citizenship Awards and other forms of student recognition.

Middle School FOCUS: Provides opportunity for intervention or enrichment

High School Explorer Period: Provides opportunity for intervention or enrichment.

Keeping Our Students Safe

Appropriate Technology Use and Decision-making



Staff Training

Instilling

Leadership

Intervention &

Resources

Student

Education

Parent Education

Staff Training: Media Specialists reinforce good technology habits regarding internet searches.

Our staff is trained on the appropriate uses of technology.

Instilling Leadership: Leadership programs infuse character education, good decision-making and leadership skills.

Intervention and Resource: Media Specialists reinforce good technology habits regarding internet searches and sources of information.

Student Education: Teachers share with students about the appropriate use of technology.

Internet Permission Slips help provide accountability.

The Summit County Prosecutor's Office addresses Cyberbullying and Sexting with grade 5-12.

Many speakers address students' misuse of social media and the consequences.

Parent Education: The District partners with community organizations to provide speakers and programs regarding the use and effects of social media misuse.

PTO Dialogs inform parents about social media.

Keeping Our Students Safe

Understanding Drug and Alcohol Abuse

*Staff Training
and Education*

*Student
Education*

*Instilling
Leadership*

Peer Mentoring

*Intervention
and Resources*

*Parent
Education*

We are very fortunate to have many concerned and committed individuals and organization in Hudson that care about the health, wellness and safety of our youth: Community First, Community of Concern, Coalition for Children's Mental Health, the Hudson PTO, Drug Safe Hudson, Safe Routes Hudson, the Keep Hudson Safe Initiative and our safety services are among some of the many groups and organizations that focus on student wellness.

Staff Training and Education: Our staff attends drug and alcohol awareness workshops. District administrators and staff attended the Heroin Summit, which was a state-wide summit for high performing districts.

There is district-wide Resiliency Training that focuses on building resiliency traits in students and adults.

Student Education: Drug and alcohol awareness is included in the Middle School and High School Health curriculum.

Positive choice speakers and anti-drug and alcohol speakers/presentation are sponsored in our schools by a wide variety of organizations.

Resiliency programs are focus on building resiliency traits in students.

Through a simulated program, High School students may experience the effects of alcohol and driving.

Instilling Leadership: Infused throughout the curriculum, we provide programs that emphasize character, good decision-making, positive choices and leadership opportunities.

The Middle School Advisor/Advisee and High School Peer Collaboration programs provide Positive Behavior Intervention Supports (PBIS).

Peer Mentoring: High School students mentor 4th and 6th grade students through HUDDLE, a peer program that focuses on making good choices and encourages students to be alcohol and drug free.

Keeping Our Students Safe

Understanding Drug and Alcohol Abuse

Intervention and Resources: The Hudson City School District provides intervention services and resources for all students:

- **Drug Free Clubs of America** – high school students choosing to be drug free. **(New 2017-2018)**
- The District employs a Student Assistance Coordinator that works directly with students and families.
- The C.A.R.E. (Chemical Abuse Reduced by Education) Coordinator supports District and building prevention efforts.
- Two Student Resource Officers are assigned to our schools from the Hudson Police Department. These officers work to build relationships with students and contribute significantly to building and District safety and security plans.
- Student Resource Officers: Co-sponsor the East Woods Carnival with the Hudson PTO.
- Coaches remind student-athletes of expectations.
- Deterrents are used at the High School such as Breathalyzer tests at all school dances and unannounced canine searches during the school day.

Parent Education The Hudson City School District participates in the Community of Concern (COC), which is a partnership of parents, students, schools, and other organization working together through education and cooperation to keep youth alcohol, tobacco and drug free. Through this partnership, the District distributes “A Parent’s Guide for the Prevention of Alcohol, Tobacco and Other Drug Use” for all Middle School and High School families. In addition, this program sponsors the “Eyes Wide Open Series”, and “How to Talk to Your Children in Grades 3-5 about Drugs and Alcohol.”



Safety Initiatives The Hudson City School District partners with safety initiatives in Hudson to expand opportunities and provide wellness, safety and security for all children and adults. These initiatives include Safe Routes Hudson, Keep Hudson Safe—Safe Schools, Safe Community Helpline, as well as, holding quarterly safety meetings with other schools located in Hudson and Hudson safety services.



Safe Routes Hudson was formed in 2011 by the City of Hudson, Hudson City Schools and Hudson Community First to plan improved connectivity of paths, sidewalks and bike routes to encourage students in kindergarten through eighth grade to walk or bike to school.

Safe Routes Hudson sponsors the *Walk & Bike to School* programs. In addition, Safety videos produced by the Hudson High School Video Club and Hudson Middle School students may be viewed on the District’s website by clicking on the **V**.

Keep Hudson Safe The City of Hudson and the Hudson City School District, in partnership with Hudson Community First, have joined to create a community-wide Safe Schools, Safe Community Helpline. Based on the concept of “see something, say something,” the phone line is designed to take calls 24 hours a day and route the information to appropriate individuals at the schools or City government. Call the Safe **Schools, Safe Community Helpline number** at **800-418-6423 ext. 397**, download the app or text **66746** then type **TIPS**.

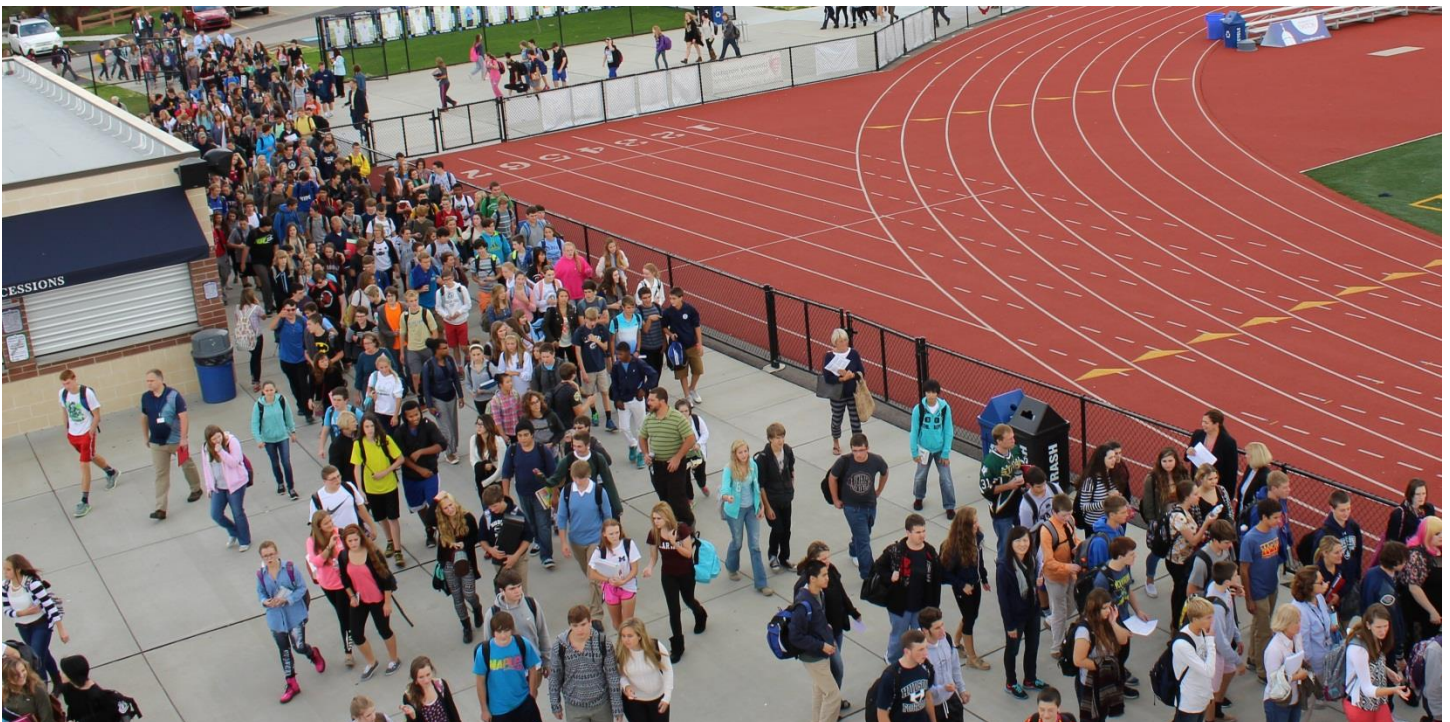
Hudson City Schools Crisis Management Plan

Hudson City Schools’ Crisis Management Plan The safety of our students and staff are our first priority. Administrators, members of the Safety Committee, and the Comprehensive Student Services Group regularly update the general guidelines, procedures and responses to emergencies and crisis. The District works closely with the Hudson Police, EMS and Fire to design and implement effective staff and student drills for many situations.

The major components of the Safety Plan include building security, plans and procedures, mental wellness, and cooperative relationships with local safety and security forces and Summit County health agencies.

Building security includes, safety entrances, buzz-in procedures, cameras, and lighting at each school. The buildings **practice** weather and fire drills, and age-appropriate monthly lockdown **drills**. In addition, our schools have **procedures** for evacuation and reunification with parents. Each building has a security **plan** and staff members have **training** in A.L.I.C.E procedures.

Communications with parents is a vital part of our school safety plan. It is our goal to reach parents as quickly as possible with information through automated phone messages, Broadcast E-alert emails, and postings on our website at www.hudson.k12.oh.us.



About Our Safety Plan

It is our first responsibility as a school district and community to provide for the safety of our students, while also providing the best learning environment possible. In Hudson City Schools, we do this by building relationships, creating open lines of communication, working diligently to establish and improve our safety procedures and practices, and through crisis planning.

In addition to the many components of the plan in this booklet, we have strengthened many of our protocols while also adding building security measures. Our safety plans will continue to evolve as we strive to learn best practices for student and staff safety, and building security.

Since 2013, the Hudson City Schools has added these security measures and equipment to our Emergency Operations Plan:

- Increased clinical counseling services for identified students
- Conduct monthly security drills for lockdowns, fire, and tornadoes
- Use of Go Guardian, an internet service that finds concerning issues being searched by our students
- Increased security cameras in school entrances and hallways, viewable by Hudson Police
- Constructed security entrances at all buildings with buzz-in systems
- Exterior doors are locked during the school day
- Purchased and installed the Bearcade, a device that locks down classroom doors
- Purchased phones that allow lockdown calls to be made from any classroom
- Purchased Navigate Prepared, an app that puts safety plans on staff cell phones for ease of access
- Placed Blue Safety Bags in each classroom. The bags contain content for counter measures
- Updated radios that connect throughout the district on multiple, programmed channels
- Installed MARCS radios are in each school main office. This radio allows a panic call to go directly to first responders
- Reduced open entrances before school
- Visitor sign-in through the main office. Badges indicated a substitute teacher, visitor, or VIP
- Improved communications plan for efficient delivery of messaging to parents
- New – improved parent notification of non-emergency lockdown drills (2018)
- Safe Schools Helpline adds phone app for quick use (Free download, 2018)
- New – Safety Advisory Committee (2018)
- Additional safety plans that are not made public